

Burnhope Primary School



Year 5 and 6 Long-Term Plan

Cycle A			Autumn					Spring					Summer				
English	ng	Word Reading		NC Appendix 1 (NC p 43)													
	Reading	Comprehension	Texts includ	de: wide rang	e of fic	tion (including fairy stories, p		_			our literary heri t books (NC p 43	-	ooks from other cul	ltures and	traditions), p	oetry,	
	8	Transcription						Spelling	g programm	e (NC Appendix	1)						
	Writing	Composition					Writing	focusing on	audience, p	ourpose and for	m (NC p 47/48)						
	>	VGP							NC App	endix 2							
	Spe	aking & Listening		12 Statutory statements (NC p 17)													
		thematics e Rose Maths	Place Value	Addition & Subtraction	Statistics	Statistics Multiplication & Division		Multiplication & Division		Fractions	Decimals & Percentages	Decimals	Properties of Shape	Position & Direction	Converting Units	Volume	
Science STEM Solutions Year 6		_	Light Animals including Humans How do we see? How does blood get around our body?			Evolution and inheritance How did living things change over time?			Scientists and Inventors		What a	Things & Habitats re living things and re they classified?	Electricity What is variation?				
Р	Physical Education (*or swimming)		Invasion Games- Rugby League			Dance- Rock and Roll Gym-Abstract Angles		Accuracy and Rallies (Net Games)		Leadership (OAA) Exploring, Striking and Fielding		Invasion in a Team (Hockey and Football)		Olym	Olympic Training (Athletics) Quidditch		
7	Teach Computing		Systems and searching (5.1)			Webpage creation (6.2)		ection in ph computing (•	Introduction to spreadsheets (6.4)		Introduction to vector graphics (5.5)		Sele	Selection in quizzes (5.6)		
	Online Safety National Online Safety		Play Like Share Search Engine Lessons			Is It Cyberbullying?		Live Streaming		Trust Me		Reliability of Websites			A Creator's and Responsibilities		
		/RHE/SMSC Kapow	Families and	relationship	S	Health and wellbeing	Safety and the changing body			Citizenship		Economic wellbeing			Identity Transition		
	ŀ	History DCC				hy was mining so important the North East of England?				WW2 Why did WW2 happen? The Home Front 1939-45				Who was making history in faraway places in the year 1000-Mayans?		he year	
Geography DCC		Fieldwork-Hov area change		1		Rio –Where in the world is Rio? Sao Paulo					Where has my food come From?						
Art & Design					Drawing: I need space				Painting and mixed media: Portraits				Sculpture and 3D: Making memories		Making		
De	Design & Technology Kapow		Electrical syste	ems: Doodlers				Mechanical systems: Making a pop-up book				Cooking and nutrition: What could be healthier?					
Re	eligio	us Education _{Kapow}	Why do people up for what th			Why doesn't Christianity always look the same?	What h	/hat happens when we die? (part 1)		What happens when we die? (part 2)		Who should we get to be in charge?		,	Why are some places in the world significant to believers		
		Music s Foundation															
		rench	Pleased to Meet You					School Life					All in a Day				



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Cycle B			Autumn						Spring				Summer					
	Bu	Word Reading	NC Appendix 1 (NC p 43)															
English	Reading	Comprehension	poetry, plays, non-netion texts and reference books / text books (NC p 45)												and traditio	ns),		
	g(Transcription		RWInc. Spelling programme (NC Appendix 1)														
	Writing	Composition	Writing focusing on audience, purpose and form (NC p 47/48)															
	>	VGP				NC Appendix 2												
	Speaking & Listening		12 Statutory statements (NC p 17)															
		thematics e Rose Maths	Place Value	Addition & Subtraction	Statistics	Multiplicatio n & Division	Perimeter & Area	Multiplicatio n & Division		Fractions	Decimals & Percentages	Decimals	Properties of Shape	Position & Direction	Converting Units	Volume		
Science STEM Solutions Year 5		Fo How do th		Living Things and their Habitats Do all life cycles look the same?		Materials	What are things made from and		Scientists and Inventors		Earth & Space The Sun, Earth and moon- What moves?		Animals Including Humans How do our bodies change as we get older?					
Pl	Physical Education		Rugby (Inv	Gymi	nastics ('Perfect quadrant Dance (History	t)	Competitive (Netball and Basketball) To Score (Hockey and Football)		Finding Success (Outdoor Adventure)		Teamwork (Striking and Fielding) Rounders		Going for Gold (Athletics) Cricket (Striking and Fielding)					
Т	Teach Computing		Communication and collaboration (6.1)			deo product	ion (5.2)	Variables in games (6.3)		Flat-file databases (5.4)		3D modelling (6.5		Sensing movement (6.6)				
	Online Safety National Online safety		Self-Image Online Re		Online Repur Online Bull		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security		Copyright and Ownership		ship			
Р	PSHE/RHE/SMSC/ Kapow		Families and	d relationship	s H	Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Identity Transition				
History _{DCC}					What's in a Name? Tommy Armstrong				Were the Vikings really Viciou How did they raid and take or Britain?				Has life got	better since	1066?			
	Geography _{DCC}		What Shapes my World?					Fantastic Journeys				Fantastic Forests						
Art & Design Kapow		Sculpture and 3D: Interactive installation					Craft and design: Photo opportunity				Drawing: Make my voice heard							
De	Design & Technology Kapow		Textiles: Waistcoats						Structure: Playgrounds				Digital world: Navigating the world					
Religious Education Kapow			different	religion look around the (Part 1)		Why does religion look different around the world? (Part 2)		Why is it better to be there in person?		Why is there suffering? (Part 1)		Why is there suffering? (Part 2)		What place does religion have in our world today?				
		Music s Foundation																
	F	rench		All Abo	out Oursel	ves		Let's Visit a French Town				More to Explore						