



Burnhope Primary School

Year 3/4 Cycle A Long-Term Plan



Cycle A		Autumn				Spring				Summer			
English	Reading	Word Reading	NC Appendix 1 (NC p 35)										
		Comprehension	Texts include wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books/textbooks and dictionaries (NCpg.35/36)										
	Writing	Transcription	Spelling programme (NC Appendix 1)										
		Composition	Writing: narrative and non-narrative (NC p 39)										
		VGP	NC Appendix 2										
	Speaking & Listening		12 Statutory statements (NC p 17)										
Mathematics White Rose Maths		Place Value	Addition & Subtraction	Multiplication & Division	Multiplication & Division	Money	Statistics	Length & Perimeter	Fractions	Fractions	Time	Properties of Shape	Mass & Capacity
Science STEM Solutions Year 3		Light What is light?		Animals Including Humans How do we move and have structure?		Rocks Are all rocks the same?		Scientists and Inventors		Plants What conditions do plants need to grow?		Forces and Magnets What is a force?	
Physical Education Ipep (*or swimming)		Invasion-Tag Rugby		Gym-Travelling Romans Dance History- Ancient Egypt		Passing for Possession (invasion- Basketball and Football)		Tennis Thinking Aloud (OAA)		Quicksticks Hockey Striking and Fielding		Being an Athlete (Athletics) Quidditch	
Teach Computing		Connecting Computers (3.1)		Audio production (4.2)		Sequencing sounds (3.3)		Data logging (4.4)		Desktop publishing (3.5)		Events and actions in programs (3.6)	
Online Safety National Online Safety		Self-Image and Identity Online Relationships		Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security		Copyright and Ownership	
PSHE/RSE Kapow		Families and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition	
History DCC				Why did the Roman's march through County Durham?				What was daily life like for the Romans?				What happened when the Romans left Britain.?	
Geography DCC		Why do we have cities?				Exploring the UK?				What can we discover about Europe?			
Art & Design Kapow				Sculpture and 3D: Abstract shape and space				Craft and design: Fabric of nature				Drawing: Power prints	
Design & Technology Kapow		Digital world: Wearable technology				Cooking and nutrition: Eating seasonally				Structures: Constructing a castle			
Religious Education Kapow		What makes us human?		Where do our morals come from?		Are scriptures central to religion?		What happens if we do wrong?		Why is water symbolic?		Why is fire used ceremonially?	
Music Voices Foundation													
French		Our School				Family and Friends				Going Shopping			



Burnhope Primary School

Year 5 and 6 Cycle A Long-Term Plan



Cycle A		Autumn					Spring					Summer				
English	Reading	Word Reading	NC Appendix 1 (NC p 43)													
		Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books / text books (NC p 43)													
	Writing	Transcription	Spelling programme (NC Appendix 1)													
		Composition	Writing focusing on audience, purpose and form (NC p 47/48)													
		VGP	NC Appendix 2													
Speaking & Listening		12 Statutory statements (NC p 17)														
Mathematics		Place Value	Addition & Subtraction	Statistics	Multiplication & Division	Perimeter & Area	Multiplication & Division	Fractions	Decimals & Percentages	Decimals	Properties of Shape	Position & Direction	Converting Units	Volume		
Science		Light How do we see?		Animals including Humans How does blood get around our body?		Evolution and inheritance How did living things change over time?		Scientists and Inventors		Living Things & Habitats What are living things and how are they classified?		Electricity What is variation?				
STEM Solutions Year 6		Invasion Games- Rugby League		Dance- Rock and Roll Gym-Abstract Angles		Accuracy and Rallies (Net Games)		Leadership (OAA) Exploring, Striking and Fielding		Invasion in a Team (Hockey and Football)		Olympic Training (Athletics) Quidditch				
Physical Education		Ipep (*or swimming)														
Teach Computing		Systems and searching (5.1)		Webpage creation (6.2)		Selection in physical computing (5.3)		Introduction to spreadsheets (6.4)		Introduction to vector graphics (5.5)		Selection in quizzes (5.6)				
Online Safety		Play Like Share Search Engine Lessons		Is It Cyberbullying?		Live Streaming		Trust Me		Reliability of Websites		A Creator's and Responsibilities				
National Online Safety																
PSHE/RSE		Families and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Identity Transition				
Kapow																
History				Why was mining so important in the North East of England?				WW2 Why did WW2 happen? The Home Front 1939-45				Who was making history in faraway places in the year 1000-Mayans?				
DCC																
Geography		Fieldwork-How has our local area changed over time?				Rio –Where in the world is Rio? Sao Paulo				Where has my food come From?						
DCC																
Art & Design				Drawing: I need space				Painting and mixed media: Portraits				Sculpture and 3D: Making memories				
Kapow																
Design & Technology		Electrical systems: Doodlers				Mechanical systems: Making a pop-up book				Cooking and nutrition: What could be healthier?						
Kapow																
Religious Education		Why do people have to stand up for what they believe in?		Why doesn't Christianity always look the same?		What happens when we die? (part 1)		What happens when we die? (part 2)		Who should we get to be in charge?		Why are some places in the world significant to believers?				
Kapow																
Music																
Voices Foundation																
French		Pleased to Meet You				School Life				All in a Day						