

Burnhope Primary School



Year 1/2 Cycle A Long-Term Plan

| Cycle A | | | | • | Autumn | | Spring | | | | | Summer | | | | | |
|------------------------------|----------------------------------|----------------------------------|---|--|--|----------------------------|--|---|-----------------------------------|---|--|---|-------------------------|---|--|---------------------|---------|
| | Reading | Word Reading | | | | | Phonic progr | amme: R | uth Miskin's RW | 'Inc. | | | | | | | |
| | Rea | Comprehension | | | | Texts include | e poetry, key stories, trad | ditional st | tories, fairy stori | ies and nonfict | ion (NC p 21 |) | | | | | |
| English | po | Transcription | | | | | Phonics / Spelli | ng progra | amme (NC Apper | ndix 1) | | | | | | | |
| Eng | Writing | Composition | | | | | Shor | t narrativ | es (NC p 24) | | | | | | | | |
| | > | VGP | NC Appendix 2 | | | | | | | | | | | | | | |
| | Spe | eaking & Listening | | | | | 12 Statut | ory state | ments (NC p 17) | , | | | | | | | |
| | | athematics te Rose Maths | Place Value (within 10) | Addition & Subtraction (within 10) | Shape | Place Value (within 20) | Addition & Subtraction (within 20) | Place Value (within 50) | Length & Height | Weight & Volume | Multiplicati on & Division | Fractions | Position & Direction | | Place Value (within 100) | Money | Time |
| | Science STEM Solutions Year 1 | | Light and Sh Where does lig from? | ght come | Forces How do we move things? | | , , | Everyday materials What are things made from? | | Scientists and Inventors | | Plants How can we identify garden and wild plants and trees? | | | Animals including humans What variety of animals can you identify? | | |
| Р | Physical Education ipep | | Throwing and (Game: | _ | Balance and Agility (Gym) The UK-Celebrations (Dance) | | Intro to Invasion | | Creative Play (OAA) | | Striking and Fielding Tennis (Net and Wall) | | | * | Athletics (Fundamentals) Running and Jumping | | , |
| 7 | Геасһ | h Computing | Technology around us (1.1) | | Digital photography (2.2) | | Moving a robot (1.3) | | Pictograms (2.4) | | Digital writing (1.5 | | | | Program | nming anim (1.6) | ations |
| | | line Safety nal Online Safety | Self-Image and Identity Online Relationships | | Online Reputation Online Bullying | | Managing Online Information | | Health Wellbeing and Lifestyle | | Privacy and Security | | | , | Copyright and Ownership | | nership |
| | P! | SHE/RSE Kapow | Family and rela | itionships | Health and we | llbeing | Safety and the char body | nging | Citizer | Economic wellbeing | | | Ţ | Transition | | | |
| | | History DCC | | | What has chan Changes within livin | • | | | | Why are some places special? Focus on Durham Castle | | | | | History Detectives? Changes over Time | | hanges |
| | Geography DCC | | What can I | What can I find? | | | Whatever next | ? | | Where shall we go? Holidays | | | | | | | |
| | Art & Design | | | Drawing: Make your mark | | | | Sculpture and 3D: Paper play | | | | | | Painting and mixed media: Life in colour | | | |
| Re | Religious Education Kapow | | | How did the world What do some people begin? believe God looks like? | | What is God's job? | | Why should we care for the world? | | How do we know that new babies? | | | new | Why should we care for others? | | re for | |
| Design & Technology Kapow | | | Structures: Cons windm | Ŭ | | | Textiles: Puppet | ;s | | | Cooking Fruit a | | nutritior etables | | | | |
| Music Voices Foundation | | | | | | | | | | | | | | | | | |



Burnhope Primary School



Year 3/4 Cycle A Long-Term Plan

| Cycle A | | | | Aut | umn | | • | | Spi | ring | | Summer | | | | | |
|----------------------------------|---------|---|---|---------------------------|---|-------|--|-------------|-----------------------------------|---------------------------------------|-----------------------------------|--|-------------------------------------|--|--------------------|--|--|
| | ng | Word Reading | | | | | | NC Ap | pendi | ix 1 (NC p 35) | | | | | | | |
| Ę. | Reading | Comprehension Texts include wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books | | | | | | | | | | eference books/t | extbooks and d | lictionaries (NCpg | g.35/36) | | |
| English | g | Transcription | | | | | S | pelling pro | gramr | me (NC Appendix : | 1) | | | | | | |
| ш | Writing | Composition | Writing: narrative and non-narrative (NC p 39) | | | | | | | | | | | | | | |
| | | VGP | | NC Appendix 2 | | | | | | | | | | | | | |
| | Spea | aking & Listening | 12 Statutory statements (NC p 17) | | | | | | | | | | | | 1 | | |
| Mathematics White Rose Maths | | | Place Value | Addition & Subtraction | Multiplicatio n & Division | | Multiplicatio n & Division | Money | Statistics | Length & Perimeter | | Fractions | Time | Properties of Shape | Mass & Capacity | | |
| Science STEM Solutions Year 3 | | | Light What is li | | Animals Including Hum How do we move and h structure? | | Rocks Are all rocks the same? | | | Scientists and Inventors | | Plants What conditions do plants need to grow? | | Forces and Magnets What is a force? | | | |
| | • | Il Education or swimming) | Invasion-Tag Rugby | | Gym-Travelling Romar Dance History- Ancient E | | Passing for Possession t (invasion- Basketball and Football) | | | Tennis Thinking Aloud (OAA) | | Quicksticks Hockey Striking and Fielding | | Being an Athlete (Athletics) Quidditch | | | |
| Т | each | Computing | Connecting | | Audio production (4.2) | | Sequencing sounds (3.3) | | Data logging (4.4) | | Desktop publishing (3.5) | | Events and actions in programs (3.6 | | | | |
| <u> </u> | | ne Safety Online Safety | Self-Image and Identity Online Relationships | | Online Reputation Online Bullying | | Managing Online Information | | Health Wellbeing and Lifestyle | | Privacy and Security | | Copyright and Ownership | | | | |
| | | HE/RSE Kapow | Families and re | lationships | Health and wellbein | ng S | Safety and the changing body | | | Citizen | ship | Economic wellbeing | | Transition | | | |
| | Н | istory DCC | | | Why did the Roman's ma through County Durhar | | | | | What was daily l Roma | | | | What happened when the Romans left Britain.? | | | |
| | Geo | ography DCC | Why do we ha | do we have cities? | | | Exploring the UK? | | | | | What can we d Euro | | | | | |
| | | & Design Kapow | | | Sculpture and 3D: Abstr shape and space | ract | | | | Craft and design: Fabric of nature | | | | Drawing: Power prints | | | |
| Design & Technology Kapow | | | Digital world: technolo | | | | Cooking and nutrition: Eating seasonally | | | | Structures: Constructing a castle | | | | | | |
| Religious Education Kapow | | | What makes u | is human? | Where do our mora come from? | als A | Are scriptures central to religion? | | What happens if we do wrong? | | Why is water symbolic? | | Why is fire used ceremonially? | | | | |
| | | Music Foundation | | | | | | | | | | | | | | | |
| | F | rench | Our School Family and Friends Going Shopping | | | | | | | | | | | | | | |



Burnhope Primary School



Year 5 and 6 Cycle A Long-Term Plan

| Cycle A | | | Autumn | | | | | Spring | | | | | Summer | | | | |
|---------------------------------|---|-----------------------|---|---------------------------|------------|---|---|--|------------------------|--|--|--|--|---------------------|---|--------|--|
| | gu | Word Reading | | | | | | Ŋ | NC Appendi | x 1 (NC p 43) | | | | | | | |
| ۲ | Reading | Comprehension | Texts includ | de: wide rang | e of fict | cion (including fairy stories, p | | | | | our literary heri at books (NC p 43 | | oooks from other cu | ltures and | d traditions), p | oetry, | |
| English | 8 | Transcription | | | | | | Spelling | g programn | ne (NC Appendix | (1) | | | | | | |
| ᇤ | Writing | Composition | | | | | Writing | focusing on | audience, _l | purpose and for | m (NC p 47/48) | | | | | | |
| | 8 | VGP | NC Appendix 2 | | | | | | | | | | | | | | |
| | Spe | aking & Listening | & Listening 12 Statutory statements (NC p 17) | | | | | | | | | | | | | | |
| Mathematics White Rose Maths | | | Place Value | Addition & Subtraction | Statistics | Multiplication & Division | Perimeter & Area | Area Area Multiplication & Division Fractions Percentages | | Decimals & Percentages | Decimals | Properties of Shape | Position & Direction | Converting Units | Volume | | |
| 9 | Science STEM Solutions Year 6 | | Lig How do | ;ht we see? | | unimals including Humans ow does blood get around our body? | Evolution and inheritance How did living things change over time? | | | Scientists a | nd Inventors | What a | Things & Habitats are living things and are they classified? | | Electricity What is variation? | | |
| | Physical Education Ipep (*or swimming) | | Invasion Ga Lea | | | Dance- Rock and Roll Gym-Abstract Angles | Accu | Accuracy and Rallies (Net Games) | | Leadership (OAA) Exploring, Striking and Fielding | | Invasion in a Team (Hockey and Football) | | Olyn | Olympic Training (Athletics) Quidditch | | |
| T | Teach Computing | | Systems and searching (5.1) | | | Webpage creation (6.2) | | Selection in physical computing (5.3) | | Introduction to spreadsheets (6.4) | | Introduction to vector graphics (5.5) | | Sele | Selection in quizzes (5.6) | | |
| 1 | Online Safety National Online Safety | | Play Like Share Search Engine Lessons | | | Is It Cyberbullying? | | Live Streaming | | Trust Me | | Reliability of Websites | | | A Creator's and Responsibilities | | |
| | PS | SHE/RSE Kapow | Families and | relationship | 5 | Health and wellbeing | Safet | afety and the changing body | | Citizenship | | Economic wellbeing | | | Identity Transition | | |
| | History | | | | | ny was mining so important the North East of England? | | | | Why did W | W2 W2 happen? ront 1939-45 | | | | Who was making history in faraway places in the year 1000-Mayans? | | |
| | Geography DCC | | Fieldwork-Hov area change | | | | Rio –\ | Rio –Where in the world is Rio? Sao Paulo | | | | Where has my food come From? | | | | | |
| | Art & Design | | | | | Drawing: I need space | | | | Painting and mixed media: Portraits | | | | Scu | Sculpture and 3D: Making memories | | |
| | Design & Technology Kapow | | Electrical syste | | | | | echanical systems: Making a pop-up book | | | | cou | and nutrition: What all be healthier? | | | | |
| Religious Education Kapow | | | Why do people up for what th | | | Why doesn't Christianity always look the same? | What h | t happens when we die? (part 1) | | What happens when we die? (part 2) | | Who should we get to be in charge? | | | Why are some places in the world significant to believers? | | |
| | | Music s Foundation | | | | | | | | | | | | | | | |
| | F | rench | Pleased to Meet You School Life All in a Day | | | | | | | | | | | | | | |