



Burnhope Primary School

Year 1 and 2 Cycle B Long-Term Plan



Cycle B		Autumn				Spring				Summer					
English	Reading	Word Reading Phonic programme: Ruth Miskin's RWInc.													
		Comprehension Texts include poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)													
	Writing	Transcription Phonics / Spelling programme (NC Appendix 1)													
		Composition Short narratives (NC p 24)													
		VGP NC Appendix 2													
Speaking & Listening		12 Statutory statements (NC p 17)													
Mathematics White Rose Maths		Place Value (within 10)	Addition & Subtraction (within 10)	Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length & Height	Weight & Volume	Multiplication & Division	Fractions	Position & Direction	Place Value (within 100)	Money	Time
Science STEM Solutions Year 2		Living Things and Habitats What is alive, dead or was never alive? (2)		Electricity How can we build a circuit? (2)		Animals Including Humans How do we grow and keep healthy? (2)		Scientists and Inventors (Year 2)		Plants What conditions do plants need to grow? (2)		Uses of Everyday Materials What are things made of?			
Physical Education ipep		Sending and Receiving (Invasion)		Gymnastics (2D and 3D Shapes) Dance (Animals-Dangerous)		Kicking and Dribbling (Invasion-Hockey and Football)		Rule Making (Outdoor Adventure)		Group Games (Striking and Fielding)		Movements (Athletics)			
Teach Computing		IT around us (2.1)		Digital painting (1.2)		Robot algorithms (2.3)		Grouping data (1.4)		Digital music (2.5)		Programming quizzes (2.6)			
Online Safety National Online Safety Y2		Self-Image and Identity Online Relationships		Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security		Copyright and Ownership			
PSHE/RSE Kapow		Family and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition			
History DCC				I'm making History				History on my Doorstep				Who made History in our Area?			
Geography DCC		What's my Place like?				What is my country like?				Why is my World Wonderful?					
Art & Design Kapow		Craft and design: Map it out				Painting and mixed media: Colour splash				Sculpture and 3D: Clay houses					
Design & Technology Kapow				Structures: Baby bear's chair				Mechanisms: Fairground wheel				Cooking and nutrition: Fruit and vegetables			
Religious Education Kapow		Why do we need to give thanks?		What do candles mean to people?		How do we know some people were chosen in life?		What a prophet?		How do some talk to God?		Where do some people talk to God?			
Music Voices Foundation		See Unit overviews for progression and guidance of songs and skills													



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Year 3 and 4 Cycle B Long Term Plan



Cycle B			Autumn				Spring				Summer			
English	Reading	Word Reading	NC Appendix 1 (NC p 35)											
		Comprehension	Texts include wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books / textbooks and dictionaries (NC p 35/36)											
	Writing	Transcription	RWInc. Spelling programme (NC Appendix 1)											
		Composition	Writing: narrative and non-narrative (NC p 39)											
		VGP	NC Appendix 2											
Speaking & Listening		12 Statutory statements (NC p 17)												
Mathematics		Place Value	Addition & Subtraction	Multiplication & Division	Multiplication & Division	Money	Statistics	Length & Perimeter	Fractions	Fractions	Time	Properties of Shape	Mass & Capacity	
Science		Living Things & Habitats How can living things be grouped?	Animals Including Humans What do our bodies do with the food we eat?		Electricity Can we control electricity?		Scientists and Inventors		States of Matter What happens when water changes state?		Sound How does sound travel to our ears?			
Physical Education		Tag Rugby (Invasions)	Gymnastics (Symmetrical Stone Age) Dance Science (Electricity)		Passing and Moving (Invasion-Netball and Basketball)		Decisions (Outdoor Adventure)		Returning (Net Games-Tennis and Volleyball)		Record Breaking (Athletics)			
Teach Computing		The internet (4.1)	Stop-frame animation (3.2)		Repetition in shapes (4.3)		Branching databases (3.4)		Photo editing (4.5)		Repetition in games (4.6)			
Online Safety		Self-Image and Identity Online Relationships	Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security		Copyright and Ownership			
PSHE/RSE		Families and relationships	Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition			
History			Who were Britain's first builders?				Why did Egyptians build pyramids?				How the Greeks have shaped my world.			
Geography		We've got it all! Why is the North East special?			Why does Italy shake and roar?				When Land meet Sea.?					
Art & Design		Painting and mixed media: Light and dark			Drawing: Growing artists				Craft and design: Ancient Egyptian scrolls					
Design & Technology			Structure: Pavilions				Mechanical systems: Making a slingshot car				Electrical systems: Torches			
Religious Education		Are all religions equal?	What makes some texts sacred?		Just how important are our beliefs?		Who was Jesus?		Why is the Bible the best selling book of all time?		Does the language of scripture matter?			
Music		See Unit overviews for progression and guidance of songs and skills												
French		This is Me	School Days		Birthday Celebrations		Colourful Creatures		Fabulous French Food		Gourmet Tour of France			



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Year 5 and 6 Cycle B Long Term Plan



Cycle B		Autumn					Spring			Summer				
English	Reading	Word Reading	NC Appendix 1 (NC p 43)											
		Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books / text books (NC p 43)											
	Writing	Transcription	RWInc. Spelling programme (NC Appendix 1)											
		Composition	Writing focusing on audience, purpose and form (NC p 47/48)											
		VGP	NC Appendix 2											
Speaking & Listening		12 Statutory statements (NC p 17)												
Mathematics White Rose Maths		Place Value	Addition & Subtraction	Statistics	Multiplication & Division	Perimeter & Area	Multiplication & Division	Fractions	Decimals & Percentages	Decimals	Properties of Shape	Position & Direction	Converting Units	Volume
Science STEM Solutions Year 5		Forces How do things move?		Earth & Space The Sun, Earth and moon- What moves?		Properties & Changes of Materials What are things made from and why?		Scientists and Inventors		Living Things and their Habitats Do all life cycles look the same?		Animals Including Humans How do our bodies change as we get older?		
Physical Education ipep		Rugby League (Invasion)		Gymnastics ('Perfecting'-in which quadrant) Dance (History-WW2)		Competitive (Invasion-Netball and Basketball) To Score (Invasion-Hockey and Football)		Finding Success (Outdoor Adventure)		Teamwork (Striking and Fielding) Rounders		Going for Gold (Athletics) Cricket (Striking and Fielding)		
Teach Computing		Communication and collaboration (6.1)		Video production (5.2)		Variables in games (6.3)		Flat-file databases (5.4)		3D modelling (6.5)		Sensing movement (6.6)		
Online Safety National Online safety		Self-Image and Identity Online Relationships		Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security		Copyright and Ownership		
PSHE/RSE Kapow		Families and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Identity Transition		
History DCC				What's in a Name? Tommy Armstrong				Were the Vikings really Vicious? How did they raid and take over Britain?				Has life got better since 1066?		
Geography DCC		What Shapes my World?				Fantastic Journeys				Fantastic Forests				
Art & Design Kapow		Sculpture and 3D: Interactive installation				Craft and design: Photo opportunity				Drawing: Make my voice heard				
Design & Technology Kapow				Textiles: Waistcoats				Structure: Playgrounds				Digital world: Navigating the world		
Religious Education Kapow		Why does religion look different around the world? (Part 1)		Why does religion look different around the world? (Part 2)		Why is it better to be there in person?		Why is there suffering? (Part 1)		Why is there suffering? (Part 2)		What place does religion have in our world today?		
Music Voices Foundation		See Unit overviews for progression and guidance of songs and skills												
French Kapow		French Transport		In my French House		French Music Celebrations		Verbs in a French Week		Visiting a Town in France		French Sport		