



Burnhope Primary School

Year 3 and 4 Long-Term Plan



Cycle A		Autumn				Spring				Summer			
English	Reading	Word Reading	NC Appendix 1 (NC p 35)										
		Comprehension	Texts include wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books/textbooks and dictionaries (NCpg.35/36)										
	Writing	Transcription	Spelling programme (NC Appendix 1)										
		Composition	Writing: narrative and non-narrative (NC p 39)										
		VGP	NC Appendix 2										
Speaking & Listening		12 Statutory statements (NC p 17)											
Mathematics White Rose Maths		Place Value	Addition & Subtraction	Multiplication & Division	Multiplication & Division	Money	Statistics	Length & Perimeter	Fractions	Fractions	Time	Properties of Shape	Mass & Capacity
Science STEM Solutions Year 3		Light What is light?		Animals Including Humans How do we move and have structure?		Rocks Are all rocks the same?		Scientists and Inventors		Plants What conditions do plants need to grow?		Forces and Magnets What is a force?	
Physical Education (*or swimming)		Invasion-Tag Rugby		Gym-Travelling Romans Dance History- Ancient Egypt		Passing for Possession (invasion- Basketball and Football)		Tennis Thinking Aloud (OAA)		Quicksticks Hockey Striking and Fielding		Being an Athlete (Athletics) Quidditch	
Teach Computing		Connecting Computers (3.1)		Audio production (4.2)		Sequencing sounds (3.3)		Data logging (4.4)		Desktop publishing (3.5)		Events and actions in programs (3.6)	
Online Safety <u>National Online Safety</u>		Self-Image and Identity Online Relationships		Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security		Copyright and Ownership	
PSHE/RSE Kapow		Families and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition	
History DCC				Why did the Roman's march through County Durham?				What was daily life like for the Romans?				What happened when the Romans left Britain.?	
Geography DCC		Why do we have cities?				Exploring the UK?				What can we discover about Europe?			
Art & Design Kapow				Sculpture and 3D: Abstract shape and space				Craft and design: Fabric of nature				Drawing: Power prints	
Design & Technology Kapow		Digital world: Wearable technology				Cooking and nutrition: Eating seasonally				Structures: Constructing a castle			
Religious Education Kapow		What makes us human?		Where do our morals come from?		Are scriptures central to religion?		What happens if we do wrong?		Why is water symbolic?		Why is fire used ceremonially?	
Music Voices Foundation		See Unit overviews for progression and guidance of songs and skill											
French Kapow		French Greetings		Meet my French Family		Playground games-number and age		In a French Classroom		Bon Appetit		Shopping for French Food	



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Cycle B		Autumn			Spring				Summer				
English	Reading	Word Reading	NC Appendix 1 (NC p 35)										
		Comprehension	Texts include wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books / textbooks and dictionaries (NC p 35/36)										
	Writing	Transcription	RWInc. Spelling programme (NC Appendix 1)										
		Composition	Writing: narrative and non-narrative (NC p 39)										
		VGP	NC Appendix 2										
Speaking & Listening		12 Statutory statements (NC p 17)											
Mathematics White Rose Maths		Place Value	Addition & Subtraction	Multiplication & Division	Multiplication & Division	Money	Statistics	Length & Perimeter	Fractions	Fractions	Time	Properties of Shape	Mass & Capacity
Science STEM Solutions Year 4		Living Things & Habitats How can living things be grouped?	Animals Including Humans What do our bodies do with the food we eat?	Electricity Can we control electricity?	Scientists and Inventors			States of Matter What happens when water changes state?		Sound How does sound travel to our ears?			
Physical Education ipep		Tag Rugby (Invasions)	Gymnastics (Symmetrical Stone Age) Dance Science (Electricity)	Passing and Moving (Invasion-Netball and Basketball)	Decisions (Outdoor Adventure)			Returning (Net Games-Tennis and Volleyball)		Record Breaking (Athletics)			
Teach Computing		The internet (4.1)	Stop-frame animation (3.2)	Repetition in shapes (4.3)	Branching databases (3.4)			Photo editing (4.5)		Repetition in games (4.6)			
Online Safety National Online Safety		Self-Image and Identity Online Relationships	Online Reputation Online Bullying	Managing Online Information	Health Wellbeing and Lifestyle			Privacy and Security		Copyright and Ownership			
PSHE/RSE Kapow		Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship			Economic wellbeing		Transition			
History DCC			Who were Britain's first builders?		Why did Egyptians build pyramids?					How the Greeks have shaped my world.			
Geography DCC		We've got it all! Why is the North East special?		Why does Italy shake and roar?				When Land meet Sea.?					
Art & Design Kapow		Painting and mixed media: Light and dark		Drawing: Growing artists				Craft and design: Ancient Egyptian scrolls					
Design & Technology Kapow			Structure: Pavilions		Mechanical systems: Making a slingshot car					Electrical systems: Torches			
Religious Education Kapow		Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus?			Why is the Bible the best selling book of all time?		Does the language of scripture matter?			
Music Voices Foundation		See Unit overviews for progression and guidance of songs and skills											
French Kapow		This is Me	School Days	Birthday Celebrations	Colourful Creatures			Fabulous French Food		Gourmet Tour of France			