

Burnhope Primary School



Year 1 and 2 Long-Term Plan

Cycle A			Autumn					Spring					Summer						
English	ri.	Word Reading	Phonic programme: Ruth Miskin's RWInc.																
	Readin	Comprehension	Texts include poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)																
		Transcription					Phonics / Spelli	ng progra	mme (NC Apper	ndix 1)									
	Writing	Composition	Short narratives (NC p 24)																
		VGP	NC Appendix 2																
	Spe	eaking & Listening				12 Statutory statements (NC p 17)													
		thematics e Rose Maths	Place Value (within 10)	Addition & Subtraction (within 10)	Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length & Height	Weight & Volume	Multiplicati on & Division	Fractions	Position & Direction		Place Value (within 100)	Money	Time		
	Science STEM Solutions Year 1		Light and Shadows Where does light come from?		Forces How do we move things?		Everyday materials What are things made from?		Scientists and Inventors		Plants How can we identify garden and wild plants and trees?			ind	Animals including humans What variety of animals can you identify?				
	Physical Education		on Throwing and Catching (Games)		Balance and Agility (Gym) The UK-Celebrations (Dance)		Intro to Invasion		Creative Play (OAA)		Striking and Fielding Tennis (Net and Wall)				Athletics (Fundamentals) Running and Jumping				
	Teach Computing		Technology around us (1.1)		Digital photography (2.2)		Moving a robot (1.3)		Pictograms (2.4)		Digital writing (1.5				Programming animations (1.6)				
	Online Safety National Online Safety		Self-Image and Identity Online Relationships		Online Reputation Online Bullying		Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security				Copyright and Ownership				
	PSHE/RSE Kapow		Family and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing				Transition				
	History DCC				What has changed? Changes within living memory				Why are some places special? Focus on Durham Castle						History Detectives? Changes over Time				
	Geography _{DCC}		What can I find?				Whatever next?				Where shall we go? Holidays								
	Art & Design				Drawing: Make your mark				Sculpture and 3D: Paper play						Painting and mixed media: Life in colour				
D	Design & Technology Kapow		Structures: Constructing a windmill				Textiles: Puppets			Cooking and nutrition: Fruit and vegetables									
F	Religious Education		n How did the world begin?		What do some people believe God looks like?		What is God's job?		Why should we care for the world?		How do we know that new babies?			ew	Why should we care for others?				
Music Voices Foundation																			



Burnhope Primary School



Year 1 and 2 Long-Term Plan

Cycle B			Autumn				Spring					Summer					
	ling	Word Reading	Phonic programme: Ruth Miskin's RWInc.														
English	Reading	Comprehension	Texts include poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)														
		Transcription					Phonics / S	pelling prog	gramr	me (NC Appendix	1)						
	Writing	Composition		Short narratives (NC p 24)													
	>	VGP	NC Appendix 2														
	Speaking & Listening		12 Statutory statements (NC p 17)														
	Mathematics White Rose Maths		Place Value (within 10)	Addition & Subtraction (within 10)	Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)		Length & Height	Length & Height Weight & Volume Multiplicatio n & Division Fractions		Position & Direction	Place Value (within 100)	Money	Time	
	STEM	Science Solutions Year 2	Living Things and Habitats What is alive, dead or was never alive? (2)		Electricity How can we build a circuit? (2)		Animals Including Humans How do we grow and keep healthy? (2)			Scientists and Inventors (Year 2)		Plants What conditions do plants need to grow? (2)			Uses of Everyday Materials What are things made of?		
	Physi	cal Education	Sending and Receiving (Invasion)		Gymnastics (2D and 3D Shapes) Dance (Animals-Dangerous)		Kicking and Dribbling (Invasion-Hockey and Football)			Rule Making (Outdoor Adventure)		Group Games (Striking and Fielding)			Movements (Athletics)		
	Teac	h Computing	IT around us (2.1)		Digital painting (1.2)		Robot algorithms (2.3)		Grouping data (1.4		Digital music (2.5			Programming quizzes (2.6)		es (2.6)	
	Online Safety National Online Safety Y2		Self-Image and Identity Online Relationships		Online Reputation Online Bullying		Managing Online Information		Н	Health Wellbeing and Lifestyle		Privacy and Security			Copyright and Ownership		
	PSHE/RSE		Family and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing			Transition			
	History DCC				I'm making History				History on my Doorstep					Who made History in our Area?			
	Geography DCC		What's my Place like?				What is my country like?				Why is my World Wonderful?						
	Art & Design Kapow		Craft and design: Map it out				Painting and mixed media: Colour splash				Sculpture and 3D: Clay houses						
ı	Design & Technology Kapow				Structures: Baby bear's chair				М	Mechanisms: Fairground wheel					Cooking and nutrition: Fruit and vegetables		
	Religious Education Kapow		Why do we need to give thanks?		What do candles mean to people?		How do we know some people were chosen in life?		What a prophet?		How do some talk to God?		od?	Where do some people talk to God?			
Music Voices Foundation																	