

Burnhope Primary School Year 1/2 Cycle A Long-Term Plan



PRIMARY	SCHOOL					Year	1/2 Cycle A Long-	Term P	lan								RIMARY SCHOOL
		Cycle A		Autumn Spring Su									Sumi	mer			
English	Reading	Word Reading					Phonic progr	amme: R	uth Miskin's RW	Inc.							
	Read	Comprehension	Texts include poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)														
	50	Transcription					Phonics / Spelli	ng progra	imme (NC Apper	ndix 1)							
	Writing	Composition	Short narratives (NC p 24)														
	5	VGP						NC Appe	ndix 2								
	Spe	aking & Listening		_			12 Statu	ory state	ments (NC p 17)			-	-	-			
	Mathematics White Rose Maths		Place Value (within 10)	Addition & Subtraction (within 10)	Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length & Height	Weight & Volume	Multiplicati on & Division	Fractions	Position & Direction		Place Value (within 100)	Money	Time
	Science STEM Solutions Year 1		Light and Shadows Where does light come from?		Forces How do we move things?		Everyday materials What are things made from?		Scientists and Inventors		Plants How can we identify garden and wild plants and trees?				Animals including humans What variety of animals can you identify?		
F	Physical Education ipep		Throwing and Catching (Games)		Balance and Agility (Gym) The UK-Celebrations (Dance)		Intro to Invasion		Creative Play (OAA)		Striking and Fielding Tennis (Net and Wall)				Athletics (Fundamentals) Running and Jumping		
	Teach Computing		Technology around us (1.1)		Digital photography (2.2)		Moving a robot (1.3)		Pictograms (2.4)		Digital writing (1.5			Program	ming anim (1.6)	ations	
	Online Safety National Online Safety		Self-Image and Online Relati			Managing Online Information		Health Wellbeing and Lifestyle		Privacy and Security			,	Copyright and Ownership		ership	
	PSHE/RSE Kapow		Family and rela	ationships	Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing			[Transition		
	History				What has changed? Changes within living memory				Why are some places special? Focus on Durham Castle						History Detectives? Changes over Time		hanges
	Geography _{DCC}		What can I	What can I find?		Whatever next		Where shall we go? Holidays									
	Art & Design _{Kapow}			Drawing: Make your mark				Sculpture and 3D: Paper play						Painting and mixed media: Life in colour			
R	Religious Education Kapow		How did the begin		What do some believe God loo		What is God's job?		Why should we care for the world?		How do we know that new babies?			new	Why should we care for others?		re for
D	esign	& Technology _{Kapow}	Structures: Con windm				Textiles: Puppe	ts			Cooking Fruit ar		nutritior getables				
	Music Voices Foundation					See	Unit overviews for pro	gression	and guidance o	of songs and s	kills.						



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Year 3/4 Cycle A Long-Term Plan

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	Cy	ycle A	Autumn Spring									Summer				
	ing	Word Reading	NC Appendix 1 (NC p 35)													
ų	Reading	Comprehension	Texts incluc	de wide range	e of fiction (including fairy stories	s and myths ar	id legends)	, poet	ry, plays, non-ficti	on texts and re	eference books/t	extbooks and d	lictionaries (NCp	<u></u> 35/36)		
English	ള	Transcription	Spelling programme (NC Appendix 1)													
ш	Writing	Composition	Writing: narrative and non-narrative (NC p 39)													
1	3	VGP	NC Appendix 2													
	Spe2	aking & Listening	12 Statutory statements (NC p 17)													
Mathematics White Rose Maths					Multiplicatio n & Division	Multiplicatio n & Division Money Statistics		Length & Perimeter	Length & Perimeter Fractions		Time	Properties of Shape	Mass & Capacity			
:		Cience Dutions Year 3	Light What is li		Animals Including Humans How do we move and have structure?	Bocks			Scientists and	d Inventors	Plar What conditic need to	ions do plants	Forces and Magnets What is a force?			
		I Education or swimming)	Invasion-Ta		Gym-Travelling Romans Dance History- Ancient Egypt	Passing for Possession (invasion- Basketball and Football)			Thinking Alo	Tennis Thinking Aloud (OAA)		ks Hockey nd Fielding	Being an Athlete (Athletics Quidditch			
Т	each (Computing	Connecting C (3.1)		Audio production (4.2)	Sequencing sounds (3.3)			Data loggir	Data logging (4.4)		blishing (3.5)	Events and actions in programs (3.6			
!		n e Safety I Online Safety	Self-Image an Online Relat		Online Reputation Online Bullying	Infor	ging Online ormation		Health Wellt Lifesty	-	Privacy an	nd Security	Copyright and			
		HE/RSE ^{Kapow}	Families and re	elationships	Health and wellbeing	Safety and the changing body			Citizens	ship	Economic wellbeing		Transition			
		istory DCC			Why did the Roman's march through County Durham?					life like for the ans?			What happene Romans left			
		ography DCC	Why do we ha	ave cities?		Exploring the UK?					What can we discover about Europe?					
		& Design _{Kapow}			Sculpture and 3D: Abstract shape and space				Craft and desig natur	•			Drawing: Power prints			
De		k Technology _{Kapow}	Digital world: technolo			Cooking and nutrition: Eating seasonally					Structures: Co cast	-				
Religious Education Kapow			What makes ι	What makes us human? Where do our morals come from?			Are scriptures central to religion? What happens if we do wrong?					er symbolic?	Why is fire used ceremonially?			
		Music Foundation			1	-			on and guidance of s	-	1					
_		rench _{Kapow}	French Gre	eetings	Meet my French Family	Playground an	l games-num nd age	ber	In a French C	Classroom	Bon Ap	opetit	Shopping for French Foo			



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Year 5 and 6 Cycle A Long-Term Plan

PRIMARY SI	CHOOL							Cycle A Lu								PRIMARY SCHOOL	
Cycle A			Autumn Spring Su								nmer						
	ling	Word Reading						N	C Appendi	ix 1 (NC p 43)							
	Reading	Comprehension Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cul plays, non-fiction texts and reference books / text books (NC p 43)											tures and	l traditions), pr	oetry,		
English	60	Transcription					,.,			ne (NC Appendix	· ·	<u>.,</u>					
ЕŊ	Writing	Composition					Writing	g focusing on	audience,	purpose and for	m (NC p 47/48)						
	Wr	VGP	NC Appendix 2														
	Spe	eaking & Listening		12 Statutory statements (NC p 17)													
		ithematics te Rose Maths	Place Value	Addition & Subtraction	Statistics	Multiplication & Division	Perimeter & Area	Multiplication & Division		Fractions	Fractions Decimals & Percentages		Properties of Shape	Position & Direction	Converting Units	Volume	
Ś		Science Solutions Year 6	-			Animals including Humans How does blood get around our body?	Evolution and inheritance How did living things change over time?			Scientists and Inventors		What a	Things & Habitats are living things and are they classified?		Electricity What is variation?		
		cal Education (*or swimming)		ames- Rugby ague		Dance- Rock and Roll Gym-Abstract Angles			es (Net	Leadership (OAA) Exploring, Striking and Fielding		Invasion in a Team (Hockey and Football)		Olym	Olympic Training (Athletic Quidditch		
Т	Teach	h Computing		nd searching 5.1)		Webpage creation (6.2)		Selection in physical computing (5.3)			Introduction to spreadsheets (6.4)		Introduction to vector graphics (5.5)		Selection in quizzes (5.6)		
		line Safety nal Online Safety				Is It Cyberbullying?	Live Streaming			Trus	st Me	Relia	ability of Websites		A Creator's and Responsibilities		
		SHE/RSE _{Kapow}	Families and	relationship	IS	Health and wellbeing	Safet	ety and the ch body	nanging	Citize	enship	Economic wellbeing			Identity Transition		
	ł	History DCC				WW2 Why did WW2 happen? The Home Front 1939-45					ng so important ast of England?				o was making hi away places in th 1000-Mayans	the year	
	Geography DCC			ow has our loca ed over time?				Rio –Where in the world is Rio? Sao Paulo				Where	e has my food come from?				
	Art & Design					Drawing: I need space				Painting and mixed media: Portraits				Scul	Sculpture and 3D: Makin, memories		
De	Design & Technology Kapow		Electrical syste	tems: Doodlers				Mechanical systems: Making a pop-up book					g and nutrition: What uld be healthier?				
Re	igio	Dus Education Kapow	Why do people up for what th	le have to stand hey believe in?		Why doesn't Christianity always look the same?		What happens when we die? (part 1)		What happens when we die? (part 2)			hould we get to be in charge?		Why are some places in the world significant to believers?		
		Music es Foundation				S€				n and guidance	of songs and skil						
French _{Kapow}				describing in ench		Meet My French Family	Cloth	nes- getting dro France	essed in	French V	Weather	Exploring	g the French speaking World	Plan	Planning a French Holiday		